



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Deering High School
SAU: Portland Public Schools

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2012-2013 NCLB Report Card



School: Deering High School
SAU: Portland Public Schools
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	239	229	96	54	48	50	10	44	21	25	224	5	0
	2011-2012	218	202	93	41	45	47	9	32	30	29	202	0	0
Female	2010-2011	118	111	94	57	50	54	10	47	23	21			
	2011-2012	108	99	92	46	48	51	10	36	31	22			
Male	2010-2011	121	118	98	51	46	46	9	42	20	29			
	2011-2012	110	103	94	36	42	43	8	28	28	36			
Caucasian/White	2010-2011	171	163	95	63	61	51	13	50	19	18			
	2011-2012	137	125	91	53	59	48	14	39	28	19			
African American/Black	2010-2011	34	33	97	18	10	23	<1	18	39	42			
	2011-2012	46	43	93	19	19	28	<1	19	26	56			
Hispanic	2010-2011	6	5	83		53	45							
	2011-2012	12	12	100	25	21	30	<1	25	42	33			
Asian or Pacific Islander	2010-2011	27	27	100	44	43	51	4	41	15	41			
	2011-2012	19	18	95	28	27	48	<1	28	33	39			
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	102	94	92	34	25	34	2	32	23	43			
	2011-2012	117	106	91	26	24	31	5	22	30	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	29	97	14	15	17	<1	14	24	62			
	2011-2012	26	19	73	5	22	16	<1	5	37	58			
Limited English Proficient	2010-2011	41	40	98	10	6	9	<1	10	30	60			
	2011-2012	56	50	89	8	9	13	<1	8	32	60			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Deering High School
SAU: Portland Public Schools
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	239	229	96	46	41	49	5	41	26	28	224	5
	2011-2012	218	202	93	30	36	47	2	28	36	34	202	0
Female	2010-2011	118	111	94	46	38	47	4	42	28	26		
	2011-2012	108	99	92	29	33	46	1	28	37	33		
Male	2010-2011	121	118	98	46	43	51	7	39	25	30		
	2011-2012	110	103	94	30	38	47	3	27	35	35		
Caucasian/White	2010-2011	171	163	95	52	52	50	6	46	25	23		
	2011-2012	137	125	91	38	46	48	3	34	35	27		
African American/Black	2010-2011	34	33	97	21	10	21	<1	21	27	52		
	2011-2012	46	43	93	9	9	21	<1	9	33	58		
Hispanic	2010-2011	6	5	83		20	36						
	2011-2012	12	12	100	8	21	32	<1	8	50	42		
Asian or Pacific Islander	2010-2011	27	27	100	44	40	62	4	41	26	30		
	2011-2012	19	18	95	39	39	55	<1	39	33	28		
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	102	94	92	31	21	31	1	30	28	41		
	2011-2012	117	106	91	17	17	30	1	16	35	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	29	97	14	17	15	<1	14	24	62		
	2011-2012	26	19	73	5	15	15	<1	5	26	68		
Limited English Proficient	2010-2011	41	40	98	13	6	17	<1	13	30	58		
	2011-2012	56	50	89	2	5	15	<1	2	32	66		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Deering High School
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Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	239	232	97	38	35	44	4	34	23	39	227	5
	2011-2012	218	200	92	33	36	44	3	30	25	43	200	0
Female	2010-2011	118	113	96	35	30	40	2	34	25	40		
	2011-2012	108	101	94	24	27	40	1	23	30	47		
Male	2010-2011	121	119	98	40	40	48	7	34	21	39		
	2011-2012	110	99	90	41	45	49	5	36	19	39		
Caucasian/White	2010-2011	171	168	98	44	44	45	4	40	24	32		
	2011-2012	137	123	90	42	48	45	5	37	26	32		
African American/Black	2010-2011	34	32	94	13	6	19	3	9	19	69		
	2011-2012	46	44	96	5	8	20	<1	5	20	75		
Hispanic	2010-2011	6	6	100		27	37						
	2011-2012	12	11	92	27	22	32	<1	27	36	36		
Asian or Pacific Islander	2010-2011	27	25	93	36	31	49	8	28	20	44		
	2011-2012	19	18	95	39	33	45	<1	39	17	44		
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	102	96	94	22	17	29	4	18	19	59		
	2011-2012	117	103	88	16	16	30	<1	16	26	58		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	28	93	21	20	14	7	14	7	71		
	2011-2012	26	19	73	11	15	16	<1	11	26	63		
Limited English Proficient	2010-2011	41	38	93	3	3	10	<1	3	16	82		
	2011-2012	56	50	89	8	6	10	<1	8	14	78		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Deering High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	93	94	96	48	47	48	93	94	96	37	38	48	84	79	84
Caucasian/White	91	94	96	59	61	49	91	94	96	45	48	49	82	79	84
African American/Black	96	93	94	18	14	26	96	93	93	12	9	21	93	76	77
Hispanic	*	*	95	*	34	37	*	*	96	*	22	34	78	67	87
Asian or Pacific Islander	*	90	94	36	36	50	*	93	94	41	40	58	88	83	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	80	82
Economically Disadvantaged	91	92	94	30	25	33	91	92	94	22	19	31	72	67	73
Students with Disabilities	*	82	90	11	19	17	*	84	90	11	16	15	54	50	78
Limited English Proficient	91	92	92	9	7	11	91	93	93	7	5	15	92	79	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	17	29	2	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.